



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
DEPARTMENT OF ECONOMICS
PH.D. PROGRAM
CURRICULUM



I. YEAR

I. TERM				II. TERM			
CODE	COURSE NAME	CRD	ECTS	CODE	COURSE NAME	CRD	ECTS
511411006	Research Methods and Publication Ethics in Social Sciences	3	6	511412006	Seminar	0	6
	Elective Course (1)	3	6		Elective Course (1)	3	6
	Elective Course (2)	3	6		Elective Course (2)	3	6
	Elective Course (3)	3	6		Elective Course (3)	3	6
	Elective Course (4)	3	6		Elective Course (4)	3	6
Fall Total		15	30	Spring Total		12	30

II. YEAR

III. TERM				IV. TERM			
CODE	COURSE NAME	CRD	ECTS	CODE	COURSE NAME	CRD	ECTS
511411801	PhD Proficiency	0	30	511011103	PhD Thesis Proposal	0	30
Fall Total		0	30	Spring Total		0	30

III. YEAR

V. TERM				VI. TERM			
CODE	COURSE NAME	CRD	ECTS	CODE	COURSE NAME	CRD	ECTS
511411700	PhD Dissertation	0	25	511411700	PhD Dissertation	0	25
511411900	Specialty Field Course	0	5	511411900	Specialty Field Course	0	5
Fall Total		0	30	Spring Total		0	30

IV. YEAR

VII. TERM				VIII. TERM			
CODE	COURSE NAME	CRD	ECTS	CODE	COURSE NAME	CRD	ECTS
511411700	PhD Dissertation	0	25	511411700	PhD Dissertation	0	25
511411900	Specialty Field Course	0	5	511411900	Specialty Field Course	0	5
Fall Total		0	30	Spring Total		0	30

ELECTIVE COURSES

KODU	DERSİN ADI	KRD	AKTS
511411001	Advanced Microeconomic Analysis	3	6
511411002	Economic Philosophy	3	6
511411003	Analysis Of Economic Development	3	6
511411004	Mathematical Methods in Economic Analysis	3	6
511411005	Further Econometric Techniques	3	6
511412001	Advanced Macroeconomic Analysis	3	6
511412002	International Economic Analysis	3	6
511412003	Theories of Growth and Distribution	3	6
511412004	Development Theories Policies and Strategies	3	6
511412005	Monetary Economics	3	6



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TERM	Fall
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COURSE CODE	511411006	COURSE NAME	Research Methods and Publication Ethics in Social Sciences
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE (X) ELECTIVE ()	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
			X	

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		1	15
Project		-	-
Report		-	-
Other (Presentation)		1	15
FINAL EXAM		1	40

PREREQUISITE(S) (IF ANY)

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COURSE CONTENT

The concept of science and the development of the history of scientific thought, the importance of scientific research, scientific research methods and types, problem selection, determination of variables and research model, data collection, recording, processing, analysis, and interpretation of the results, reporting the findings, determining the basic principles of scientific research and publication ethics

COURSE OBJECTIVES

Realizing the design, preparation, and presentation stages of a scientific research such as Thesis, Project and Article, and giving necessary information about science and publication ethics, which should be considered in this process.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

Gaining the skills of design, analysis, evaluation, reporting and presentation of a research in the field of social sciences within the framework of the rules of science and publication ethics

COURSE OUTCOMES

TEXTBOOK(S)

Niyazi Karasar (2014), Bilimsel Araştırma Yöntemi, Nobel Akademik Yayınları, Ankara.

SUPPORTIVE SOURCES

Niyazi Karasar (2015), Bilimsel Araştırmalarda Rapor Hazırlama Nobel Akademik Yayınları, Ankara.
Rauf Arıkan (2013), Araştırma Yöntem ve Teknikleri, Nobel Akademik Yayıncılık, Ankara.
David B. Resnik (2004), Bilim Etiği, Ayrıntı Yayınları, İstanbul.
Remzi Altunışık v.d. (2010), Sosyal Bilimlerde Araştırma Yöntemleri-SPSS Uygulamalı, Sakarya Yayıncılık, Sakarya.

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Science, scientific thought and method, scientific research concept, types, and process
2	Determination of research problem, selection of variables and measurement levels
3	Determination of research method
4	Population-sampling selection, data collection, processing, analysis, findings, and comments
5	Reporting and presentation methods
6	Effective presentation techniques and the art of negotiation
7	Mid-Term Exam
8	Preparing a sample research proposal
9	Determination of the sample research method
10	Preparation of sample research report
11	The concept and basic principles of scientific ethics
12	Publication ethics rules and practices
13	Student presentations, comment, and discussion
14	General evaluation
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.	X			
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.	X			
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Assoc. Prof. Hüseyin Naci BAYRAÇ

Signature:

Date:



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TERM Spring

COURSE CODE	511412006	COURSE NAME	Seminar
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	0	3	-	0	6	CORE (X) ELECTIVE ()	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
			X	

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term	-	-
II. Mid-Term	-	-	-
Quiz	-	-	-
Homework	1	40	
Project	-	-	-
Report	-	-	-
Other (.....)	-	-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

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COURSE CONTENT

Social science notion, social scientist formation, quantitative and qualitative research techniques, preparing scientific report, implementing, and managing surveys and research, data analysis techniques, presentation techniques, publishing scientific papers.

COURSE OBJECTIVES

Preparing MA candidate to be able to manage the whole research process and finally to publish findings in a scientific format.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

Learning and be able to manage the whole research process and finally to publish findings in a scientific format.

COURSE OUTCOMES

To gain having social science thought and formation
To gain ability to implement and manage of a whole research process
To gain ability to discuss and defense research findings in a academic workshop
To gain ability to publish research paper in an academic journal

TEXTBOOK(S)

Seyidođlu, Halil, Bilimsel Arařtırma ve Yazma El Kitabı, Güzem Can Yayınları,). Baskı, 2003, İstanbul
Karasar, Niyazi, Bilimsel Arařtırma Yöntemleri Kavramlar, İlkeler, Teknikler 3A Arařtırma Eđitim Danıřmanlık Ltd. řti. 1995, Ankara

SUPPORTIVE SOURCES

W.James Potter, An Analysis of Thinking and Research About Qualitative Methods.
W.Lawrence Neuman, Social Research Methods: Quantitative and Qualitative Approaches.
Floyd J. Fowler, Survey Research Methods (Applied Social Research Methods).

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Science, knowledge, scientific knowledge
2	Philosophy of science, Key issues in philosophy of science
3	Basic elements of scientific method
4	Concepts, hypothesis, control of hypothesis
5	Importance of research in social sciences and examination of hypothesis
6	Development of hypothesis and theory
7	Mid-Term Exam
8	Stages of research
9	Collection of data and methods of evaluation. Use of library
10	Classification of research
11	Information about introduction and conclusion Information about chapters
12	Methods of footnote and Rules of quotation
13	Rules of writing, page's order
14	General assessment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.		X		
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Asst. Prof. Derviş Tuğrul KOYUNCU

Signature:

Date:



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TERM	Fall
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COURSE CODE	511411001	COURSE NAME	Advanced Microeconomic Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
	X			

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)	-
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COURSE CONTENT	The use of economic analysis to consumer behavior, production, and general equilibrium theory
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COURSE OBJECTIVES	The purpose of this course is to explain the intuition behind some of the more well-known theorems in modern microeconomics and analyze the microeconomic models.
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CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	Students gain an integrated analysis ability of microeconomic theory in this course.
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COURSE OUTCOMES	By the end of the course students will be able to: -gain some more advanced ideas in modern microeconomic theory -understand major developments in economic theory -analyze economic models
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TEXTBOOK(S)	Varian, H. Microeconomic Analysis. Jehle, A. G. and Reny, P.J. Advanced Microeconomic Theory
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SUPPORTIVE SOURCES	Other resources and materials about the course.
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EQUIPMENTS REQUIRED	-
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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction
2	Consumer Behavior Theory
3	Consumer Equilibrium and Change in Equilibrium
4	Individual Demand Functions
5	Hicks and Slutsky Approach
6	Market Demand and Elasticities
7	Mid-Term Exam
8	Production Theory
9	Costs of Production
10	Pricing and output under Perfect Competition
11	Equilibrium under Perfect Competition
12	General Equilibrium Analysis
13	Welfare Economics
14	General Assessment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Assoc. Prof. Oytun MEÇİK

Signature:

Date:



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TERM	Fall
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COURSE CODE	511411002	COURSE NAME	Economic Philosophy
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		1	20
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	40

PREREQUISITE(S) (IF ANY)

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COURSE CONTENT

Revealing philosophical and doctrinal aspects underlying the theoretical background of economic theory that emerged throughout history.

COURSE OBJECTIVES

Understanding the origins of economic theory
Understanding the causes of theoretical discussions
Revealing the subtle connections in economic theory
Clarification of the relationship of economics with the stakeholders

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

Clarification of the relationship between economics and historical development

COURSE OUTCOMES

Provide an understanding of all theoretical courses, connections of theories and subtle details.

TEXTBOOK(S)

Joseph Alois Schumpeter – History of Economic Analysis
Abdullah Mesud Küçükcalay – İktisadi Düşünce Tarihi
Lewis Haney – History of Economic Thought

SUPPORTIVE SOURCES

Gülten Kazgan – İktisadi Düşünce veya Politik İktisadın Evrimi
Vural Savaş – İktisadın Tarihi

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	On the Science of Economics: What is Economics?
2	Main Issues Discussed in the Science of Economics
3	Methodology in the Science of Economics
4	Main Economics Schools: Historical Expression
5	Economics and Ideology
6	Economics and Ideology
7	Mid-Term Exam
8	Value Problematic in the Science of Economics
9	Employment Problematic in the Science of Economics
10	Income Distribution Problematic in the Science of Economics
11	Science of Economics and Religion Relationship
12	On Liberalism and Socialism
13	On Equilibrium in the Science of Economy
14	Discussions About Reading List
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.				X
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.				X
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Prof. Abdullah Mesud KÜÇÜKKALAY

Signature:

Date:



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TERM	Fall
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COURSE CODE	511411003	COURSE NAME	Analysis of Economic Development
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
ASSESSMENT CRITERIAS							
DURING TERM	Activity		Number		%		
	I. Mid-Term		1		30		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		2		20		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
FINAL EXAM			1		50		
PREREQUISITE(S) (IF ANY)			-				
COURSE CONTENT			The main dynamics and sources of development, the roles of financial system, international financial institutions, structural reforms, institutional structure, policy culture, economic freedom, social capital, informal economy, corruption, gender and knowledge on economic development, sustainable development.				
COURSE OBJECTIVES			To learn the main dynamics and sources of economic development, to explain the roles of out of the economics issues (social, cultural and politics) in economic development in our day.				
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING			To reach a capacity regards to countries which live problems in development and to gain ability to analyze and make comment related to economic development issues.				
COURSE OUTCOMES			Students will have a knowledge about the main dynamics and sources of economic development, they will learn what out of the economic issues are in development and they will gain ability a comment and analysis in these issues in terms of the world and Turkey				
TEXTBOOK(S)			Kar, M. ve Taban, S. (Editörler), (2005). İktisadi Kalkınmada Sosyal, Kültürel ve Siyasal Faktörlerin Rolü, Ekin Kitabevi Yayınları, Bursa.				
SUPPORTIVE SOURCES			Parasız, İ. (2005). Kalkınma Ekonomisi, Ezgi Kitabevi, Bursa. Başkaya, F. (2005). Kalkınma İktisadının Yükselişi ve Düşüşü, Maki, Bas., Yay, Ltd. Şti., Ankara.				
EQUIPMENTS REQUIRED			-				

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	The main dynamics and sources of economic development
2	The role of financial system in development
3	The role of structural reforms in development
4	The role of international financial institutions in development
5	The role of structural organization in development
6	The role of political culture in development
7	Mid-term exam
8	The role of economic freedom in development
9	The role of social capital in development
10	The role of informal economy in development
11	The role of corruption in development
12	The role of gender in development
13	The role of knowledge in development
14	The Analysis of sustainable development
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.	X			
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Prof. Şennur SEZGİN

Signature:

Date:



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TERM	Fall
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COURSE CODE	511411004	COURSE NAME	Mathematical Methods In Economic Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
ASSESSMENT CRITERIAS							
DURING TERM	Activity		Number		%		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
FINAL EXAM			1		60		
PREREQUISITE(S) (IF ANY)	-						
COURSE CONTENT	Mathematics has become the language of modern analytical economics. It quantifies the relationships between economic variables and among economic actors. It formalizes and clarifies properties of these relationships. In the process, it allows economist to identify and analyze those general properties that are critical to the behavior of economic systems.						
COURSE OBJECTIVES	The objective of this course is to give students of economics and other social sciences a deeper understanding and working knowledge of the mathematics they need to work with more sophisticated, more realistic, and more interesting models.						
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING	-						
COURSE OUTCOMES	Students learn how to use and apply mathematics by working with concrete examples and exercises. Every new concept and technique with worked-out examples will be illustrated. At the end of every week the students will be given worked-out examples.						
TEXTBOOK(S)	Mathematics for Economists/Carl P. Simon-Lawrence Blume						
SUPPORTIVE SOURCES	Further Mathematics for Economic Analysis/Knut Sydsaeter, Peter Hammond, Atle Seierstad, Arne Strom						
EQUIPMENTS REQUIRED	-						

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	One-Variable Calculus: Foundations
2	One-Variable Calculus: Applications
3	One-Variable Calculus: Chain Rule
4	Exponents and Logarithms
5	Introduction to Linear Algebra
6	Systems of Linear Equations
7	Mid-Term Exam
8	Matrix Algebra
9	Determinants: An Overview
10	Euclidean Spaces
11	Linear Independence
12	Limits and Open Sets
13	Functions of Several Variables
14	Calculus of Several Variables
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Assoc. Prof. Hakan ACAROĞLU

Signature:

Date:



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TERM	Fall
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COURSE CODE	511411005	COURSE NAME	Further Econometric Techniques
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
1	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		-
II. Mid-Term		-	-
Quiz		-	-
Homework		1	50
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	50

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

Econometrics field can be subdivided into two major categories: theoretical and applied. This course focuses on the applied econometrics of time series and panel data.

COURSE OBJECTIVES

The objective of this course is to give students the use of econometric and statistical tools such as frequency distributions, statistical inference, time series and panel time series methods.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

-

COURSE OUTCOMES

Examples of a real-life application of econometrics, Learning how to use econometric packages, At the end of every week the students will be given worked-out examples.

TEXTBOOK(S)

Greene, WH, Econometric Analysis, Pearson Education, USA
Wooldridge, JM, Econometric Analysis of Cross Section and Panel Data, MIT Press, USA.

SUPPORTIVE SOURCES

Baltagi, BH, Econometric Analysis of Panel Data, John Wiley and Sons Inc, USA.

EQUIPMENTS REQUIRED

-

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction
2	History and philosophy of econometrics
3	History and philosophy of econometrics
4	Time series data
5	Time series data
6	Time series data
7	Mid-Term Exam
8	Panel data
9	Panel data
10	Panel data
11	Panel time series data
12	Panel time series data
13	Panel time series data
14	Panel time series data
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Prof. Mustafa Kemal BEŞER

Signature:

Date:



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ECONOMICS PH.D. COURSE INFORMATION FORM

TERM	Spring
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COURSE CODE	511412001	COURSE NAME	Advanced Macroeconomic Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
ASSESSMENT CRITERIAS							
DURING TERM	Activity		Number		%		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
FINAL EXAM			1		60		
PREREQUISITE(S) (IF ANY)			-				
COURSE CONTENT			Teaching the macroeconomics knowledge to students at advanced level; Analyzing the subjects of investment theory, money and conjunctural movements deploy				
COURSE OBJECTIVES			Consumption and Investment, Infinite horizon models, new growth theories, Keynesian conjunctural theories, Economic cycle movements, Inflation, and monetary policies				
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING							
COURSE OUTCOMES			Analyze the growth model of Solow by using theoretical and numerical methods. Summarize real business cycle model (RBC model). Summarize the relationship between inflation and money policies in depth.				
TEXTBOOK(S)			ROMER, David (2011), Advanced Macroeconomics, Advanced Macroeconomics, 4th Edition,				
SUPPORTIVE SOURCES			Blanchard, O. J. and Fischer, S. (1992). Lectures on Macroeconomics. Cambridge, Massachusetts: MIT Press.				
EQUIPMENTS REQUIRED			-				

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Solow growth model
2	Infinite horizon models, Overlapping generation models, Ramsey-Cass Koopmans Model
3	Infinite horizon models, Overlapping generation models; Diamond Models
4	The new growth theories (1) R&D Models
5	The new growth theories (2) R&D Models
6	Reel Cycles theory
7	Mid-Term Exam
8	Traditional Keynesian conjunctural theories
9	Microeconomic fundamentals of imperfect nominal harmony (1) Lucasian models
10	Microeconomic fundamentals of imperfect nominal harmony (2) Progressive price harmony
11	Microeconomic fundamentals of imperfect nominal harmony (3) New Keynesian theory
12	Consumption
13	Investment
14	Inflation and Monetary policies, Unemployment
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Assoc. Prof. Mehmet ŞENGÜR

Signature:

Date:



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TERM Spring

COURSE CODE	511412002	COURSE NAME	International Economic Analysis
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

The use of economic analysis to international trade theory and policy, exchange rates, balance of payments and cross border capital flows

COURSE OBJECTIVES

The purpose of this course is to provide students with a solid understanding of economic theories and concepts as well as the key role economics processes play in international affairs.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

This course offers the students an integrated analysis ability of theory and policy to understand international trade and policy application.

COURSE OUTCOMES

By the end of the course students will be able to: Analyze the application of international economic theory in real-world situation. Use quantitative tools and analysis to determine the effects of various international economic policies.

TEXTBOOK(S)

Rıdvan Karluk (2009), Uluslararası Ekonomi, Beta Yayını, 9. Baskı, İstanbul.

SUPPORTIVE SOURCES

Halil Seyitoğlu (2009), Uluslararası İktisat, Güzem-Can Yayınları, İstanbul.
Erdal M. Ünsal (2005), Uluslararası İktisat, İmaj Yayınevi, Ankara.

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Introduction
2	Classical Theories of Foreign Trade
3	New Theories of Foreign Trade
4	Partial and General Equilibrium Analysis
5	Economic Development and Foreign Trade, Economic Growth and Foreign Trade
6	Theory of Customs Union
7	Mid-Term Exam
8	International Trade Policy
9	Export-Oriented Foreign Economic Policy
10	Foreign Exchange Market
11	Exchange Rate Systems
12	External Balance of Payments
13	The International Monetary System
14	International External Debt Crisis
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself				X
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.				X
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.				X
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.				X
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Prof. Füsün YENİLMEZ

Signature:

Date:



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TERM	Spring
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COURSE CODE	511412003	COURSE NAME	Theories of Growth and Distribution
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
ASSESSMENT CRITERIAS							
DURING TERM	Activity		Number		%		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
FINAL EXAM			1		60		
PREREQUISITE(S) (IF ANY)			-				
COURSE CONTENT			Classical value and distribution theory; Neoclassical marginal productivity and distribution theory; Keynesian demand and distribution theory; Contemporary Neoclassical production function and capital accumulation theory; Neo-Keynesian distribution and growth theory.				
COURSE OBJECTIVES			The aim of the course is examined and discuss the Classical, Keynesian, and Neoclassical capital, distribution, and growth theories.				
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING							
COURSE OUTCOMES			Students can evaluate the capital accumulation and growth issues from the perspective of distributional relations. Students can evaluate the contribution and assess of different schools of economics for growth and distribution problem.				
TEXTBOOK(S)			Akyüz, Y. (2009), Sermaye Bölüşüm Büyüme, Eflatun Yayınevi, Ankara.				
SUPPORTIVE SOURCES			E. Yeldan, (2009), The Economics of Growth and Distribution, Eflatun Publishing House, Ankara.				
EQUIPMENTS REQUIRED			-				

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Classical Approach: Labor theory of value
2	Classical Approach: The theory of diminishing returns and distribution (Ricardo)
3	Classical Approach: The theory of surplus value (K. Marx)
4	Classical Approach: The theory of capital, technological development, and distribution.
5	Neoclassical Approach: The theory of marginal returns and distribution
6	Neoclassical Approach: The capital theory of Austria-Wickselien
7	Mid-Term Exam
8	Keynesian Approach: The theory of demand, income, and employment
9	Keynesian Approach: The theory of demand and distribution
10	Keynesian Approach: The theory of Harrod's unbalanced growth
11	Contemporary Neoclassical Approach: The theory of production function and distribution
12	Contemporary Neoclassical Approach: The theory of capital accumulation and technological development
13	Neo-Keynesian Approach: Investment and profit model of Kaldor
14	Neo-Keynesian Approach: Accumulation model of labor (Pasinetti)
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.			X	
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.	X			
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Prof. Özcan DAĞDEMİR

Signature:

Date:



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TERM Spring

COURSE CODE	511412004	COURSE NAME	Development Theories Policies and Strategies
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

COURSE OBJECTIVES

Students will debate on new social designs by facing analysis of economic problems of developing countries and various explaining theoretical approaches, strategies, and politic advice with lots of specific concepts.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

-

COURSE OUTCOMES

To be able to do analysis and synthesis about the development theories, policies, and strategies, to make cause and effect relation, to find answers to their questions, to acquire ability to think systematically.

TEXTBOOK(S)

İşgüden, Tamer ve Diğerleri (Edit.): Gelişme İktisadı: Kuram-Eleştiri-Yorum, Beta Yayınları, İstanbul, 1995

SUPPORTIVE SOURCES

Öztürk, Nazım: Kalkınma Kavramlarına Eleştirel Bir Yaklaşım, Roma Yayınları Ankara, 2005
Başkaya, Fikret: Kalkınma İktisadının Yükselişi ve Düşüşü, İmge Kitabevi, Ankara, 1994
Şenses, F.: Kalkınma İktisadı: Yükselişi ve Gerilemesi, İletişim Yayınları, İstanbul, 2006
Han, Ergül / Kaya, A. Ayşen: Kalkınma Ekonomisi: Teori ve Politika, Nobel yayınları, Ankara, 2008

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	What are the indicators that determine level of development?
2	Rostow's and Marx's Stage of Growth Theory
3	W. Arthur Lewis' Development Theory
4	Ragnar Nukse's Development Theory
5	Rosenstein-Rodan: Big Push Theory
6	François Perroux: Growth Poles Theory
7	Mid-Term Exam
8	Paul Baran's Dependency Theory
9	Andre Gunder's Dependency Theory
10	Samir Amin's Dependency Theory
11	Arghiri Emmanuel's Dependency Theory
12	Immanuel Walterstein's Dependency Theory
13	Structuralist Theories (Prebisch, Furtado, Sunkel)
14	Development Strategies: Import Substitution Development Strategies, Diversification of Export, International New Division of Labor
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.				X
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself	X			
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.	X			
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Asst. Prof. Esin KILIÇ

Signature:

Date:



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TERM	Spring
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COURSE CODE	511412005	COURSE NAME	Monetary Economics
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
2	3	-	-	3	6	CORE () ELECTIVE (X)	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		1	40
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	30

PREREQUISITE(S) (IF ANY)

-

COURSE CONTENT

Money and financial markets, financial development, Money in Economic, Objectives and Instruments in Monetary Policy, Monetary Transmission Mechanisms, Conventional and Interest-free Banking

COURSE OBJECTIVES

Understanding of Money and financial markets, Monetary theory and policy, Conventional and Interest-free banking, and risk management in banking system.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

COURSE OUTCOMES

Analyze monetary transmission mechanisms monetary policy actions how a financial intermediary works by using theoretical and numerical methods.

TEXTBOOK(S)

Carl E Walsh, (2003), Monetary Theory and Policy, 3rd Edition,

SUPPORTIVE SOURCES

Frederic S. Mishkin, (2006), The Economics of Money, Banking and Financial Markets, 8th Edition.
Asyraf Wajid Dusiki (2012), Islamic Financial System.
Fatih Özatay (2011), Parasal İktisat kura ve Politika, 3. Baskı

EQUIPMENTS REQUIRED

-

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	Financial Market
2	Financial Development
3	Financial Instruments and Intermediaries
4	Money
5	Money in Economic Theory
6	Objectives and Instruments in Monetary Policy
7	Mid-Term Exam
8	Monetary Transmission Mechanisms I
9	Monetary Transmission Mechanisms II
10	Targeting in Monetary Policy
11	Conventional and Interest-free Banking
12	Risk and Management in Banking
13	Inflation
14	Financial Crises
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.		X		
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.			X	
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.		X		
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself		X		
7	Having the ability of working and researching inner-interdisciplines.			X	
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.			X	
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name: Asst. Prof. Esin KILIÇ

Signature:

Date:



T.C.
ESKİŞEHİR OSMANGAZI UNIVERSITY
THE GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS PH.D. COURSE INFORMATION FORM

Eskişehir Osmangazi Üniversitesi
Sosyal Bilimler Enstitüsü

TERM	Fall-Spring
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COURSE CODE	511411700	COURSE NAME	PhD Dissertation
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
5-6-7-8	-	1	-	0	25	CORE (X) ELECTIVE ()	Turkish
COURSE CATEGORY							
Supportive Courses	Core Professional		Proficiency/Field	Human, Communication, and Management Skills		Transmissible Skills	
			X				
ASSESSMENT CRITERIAS							
DURING TERM	Activity		Number		%		
	I. Mid-Term		1		40		
	II. Mid-Term		-		-		
	Quiz		-		-		
	Homework		-		-		
	Project		-		-		
	Report		-		-		
Other (.....)		-		-			
FINAL EXAM				1		60	
PREREQUISITE(S) (IF ANY)		-					
COURSE CONTENT		Determination of workspace, literature review related to workspace, specifying the research subject, literature review related to research subject, determination of the research subject's importance and purposes, identifying and defining the assumptions and notions of the research, determination of the type and method of the research, choice of the method and vehicle to be used in data collection, determination of the quantitative analysis method, preparation of research proposal, framework and the content of the research, implementation and preparation of data collecting tool, collecting and processing of data, determination of the program to be used in the analysis, implementation of quantitative analysis technic, taking the findings, interpretation of results, reporting of research.					
COURSE OBJECTIVES		Provide the analysis of a worth investigating and solving a problem in a scientific research format in a planned way, making the right choice about quantitative analysis technic to be used in analysis.					
CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING		To implement the project to produce content on the economics of the World and the policies implemented in Turkey, analysis of the issues, interpret and make recommendations.					
COURSE OUTCOMES		To make students expert to carry on a project, provide original contributions to the field of marketing. In this process, students would learn how to claim environmentally conscious and learn about national and local ethical and cultural values					
TEXTBOOK(S)		All scientific publications published on the subject to be determined by the student's					
SUPPORTIVE SOURCES		-					
EQUIPMENTS REQUIRED		-					

COURSE OUTLINE	
WEEK	SUBJECTS / TOPICS
1	The Design of Research Process
2	Subject Selection, Problem Identification Process, Assumptions, Limitations
3	Objective-Severity-expectations and external connections, Literature Screening Process
4	Literature Screening Process
5	Literature Screening Process
6	Analysis Methods for the Determination
7	Mid-Term Exam
8	Model Detection
9	Determination of the departments and sub-headings
10	About Content General Rating
11	Writing Phase of the thesis
12	Writing Phase of the thesis, the Interim Evaluation
13	Revision of the thesis
14	Presentation of the thesis
15,16	Final Exam

NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself			X	
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

Instructor Name:

Signature:

Date:



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TERM Fall-Spring

COURSE CODE	511401900	COURSE NAME	Specialty Field Course
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SEMESTER	WEEKLY COURSE HOURS			COURSE			
	Theo.	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
5-6-7-8	3	-	-	0	5	CORE (X) ELECTIVE ()	Turkish

COURSE CATEGORY

Supportive Courses	Core Professional	Proficiency/Field	Human, Communication, and Management Skills	Transmissible Skills
		X		

ASSESSMENT CRITERIAS

DURING TERM	Activity	Number	%
	I. Mid-Term		1
II. Mid-Term		-	-
Quiz		-	-
Homework		-	-
Project		-	-
Report		-	-
Other (.....)		-	-
FINAL EXAM		1	60

PREREQUISITE(S) (IF ANY)

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COURSE CONTENT

This course aims to direct PhD candidate to have knowledge, ability and competency in the field of problem defining, analyzing methods and techniques, reporting, and publishing from results.

COURSE OBJECTIVES

Preparing candidate to have and to develop academic research and publishing capacity.

CONTRIBUTION OF THE COURSE TO THE VOCATIONAL TRAINING

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COURSE OUTCOMES

By the end of this module students will be able to:
have social science notion and constructing social scientist formation.
have ability to build relationship between social sciences and technic-based courses like statistics and econometrics.
define problematic, conceptualization of problematic, transformation of problematic to a research project, modelling, construction of analysis framework, reporting and developing recommendations.

TEXTBOOK(S)

Ali Yıldırım ve Hasan Şimşek, Nitel Araştırma Yöntemleri.
Aziz Akgül, Tıbbi Araştırmalarda İstatistiksel Analiz Teknikleri (SPSS Uygulamaları).
Remzi Altunışık, Recai Coşkun ve Engin Yıldırım, Sosyal Bilimlerde Araştırma Yöntemleri

SUPPORTIVE SOURCES

Zeynel Dinler (2006). Bilimsel Araştırma ve E-Kaynaklar, Ekin Yayınları, Bursa.

EQUIPMENTS REQUIRED

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COURSE OUTLINE	
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NO	OUTCOMES	4	3	2	1
1	Obtaining the ability of comprehension, analyzing-modelling-explaining, discussion and prediction about theoretic and politic economics, moreover, presenting an opinion and solution, and establishing relationships of those processes with actual life.	X			
2	Acquiring a required level of analytical thinking ability and skill, being receptive to cooperation, harmonious working, being curious about investigation and examination as an economist and having knowledge at a level of ability to carry out a whole problem-solving process.	X			
3	As an economist, having knowledge required to be an entrepreneur and to sustain the entrepreneurship.	X			
4	Understanding the importance of life-long learning and analyzing economic-social-cultural events and progressions at a country-regional-local basis and interpreting them at an adequate level.	X			
5	Having the ability of selecting and using the tools necessary for personal development at the ethic and economic, politic etc. merit.	X			
6	Having the ability and skill of conducting written and verbal communication tools in order to represent his/her institution and express himself/herself			X	
7	Having the ability of working and researching inner-interdisciplines.	X			
8	Carrying out the qualified working-family-social life requirements as a one having the conscious of quality.			X	
9	Forming the human capital as having the knowledge and skills which the public and private sectors need.	X			
10	To be educated as aware of ethical and moral principles required by the business life.			X	
11	Understanding traditional social structure and transformations, having the ability of using the facts like standards of judgments, culture, knowledge etc. in planning future social structure.		X		
The contribution of the course to the program outcomes: 1: None 2: Low 3: Medium 4: High					

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